

CURRICULUM VITAE

First Name: Aysel
Last Name: KILIÇ (BAHCE)
City of Birth: Eskişehir
Date of Birth: October 14, 1967
Gender: Female
Marital Status: Single
Country of Birth: Turkey
Country of Citizenship: Turkey
Country of Residence: Turkey
Special Personal Considerations: medical, dietary, physical: None
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12/B Daire 2 Tepebaşı-Eskişehir
Native language: Turkish
English proficiency: Perfect



Present Position: Freelance Teacher Trainer

1991-1992	Research Assistant Anadolu University, Education Faculty, ELT Department
1992-1999	Instructor Anadolu University, Education Faculty, ELT Department
1999-2003	Assistant Professor Anadolu University, Education Faculty, ELT Department
2003-2014	Assistant Director, School of Foreign Languages Head of Department of Basic Languages
2014-2021	Faculty, Anadolu University, School of Foreign Languages, Department of Basic Languages
2021-2022	Faculty, Anadolu University, Education Faculty, ELT Department

2013-Present CELTA Trainer

CELTA Courses

2014	IH Bangkok Chiang Mai, Thailand (face-to-face)
2015	Grade Education, Kyiv Ukraine (face-to-face)
2017	Pharos University in Alexandria, Egypt (face-to-face)
2018	Pharos University in Alexandria, Egypt (face-to-face)

2019	Pharos University in Alexandria, Egypt (face-to-face)
2021	English For Africa, Morocco (online)
2022	Anadolu University, Eskişehir (online)
2022	Durban Language Center, Durban South Africa (online)

Projects

2022-Present	English Together- a joint project of the British Council, MoNE, and Sabancı Foundation
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Chapters in Books

Yazma Öğretimi. In İ. Keçik (Ed.) Okul Deneyimi II ve Öğretmenlik Uygulaması . (2003). Eskişehir: Anadolu University Publications Articles

EFL Learners' Perception of Blended Writing Class: Blog and Face-to-face International Journal of Education and Development using Information and Communication Technology Vol.5 No.3, 2009

A Novice Instructional Designer's Principles for Internet Supported Learning: An Example from Testing and Evaluation Course. The Turkish Online Journal of Distance Education, TOJDE April, 2006 Volume:7 Number:2 Article 15 Anadolu University

Reader Stances in Oral Feedback Sessions, Anadolu Üniversitesi Eğitim Fakültesi Dergisi, Volume 13 Number 1, 2003

Attitudes of skilled writers towards peer feedback, Anadolu Üniversitesi, Eğitim Fakültesi Dergisi, Volume 11, Number 1-2, 2001

Oral Presentation

The Adventure of Learning a Foreign Language: Heroes and Their Roles, Parents Seminar ; Fen Bilimleri Koleji , Batman March 21, 2015

Portfolio Assessments: How well can I implement it? The International Journal of Arts and Sciences: Mediterranean Conference for Academic Disciplines Gozo, Malta: 23-26 February, 2009

Teacher Efficacy in Writing Process The International Journal of Arts and Sciences: Mediterranean Conference for Academic Disciplines Gozo, Malta: 23-26 February, 2009

Do future teachers learn from their experiences? 12th International INGED ELT Conference: Putting the Best Foot Forward Eskişehir, 23-25 October, 2008

A study of Student Discussion Board Posts. 9th METU International ELT Convention: The Fusion of Theory and Practice Ankara 3-5 May, 2005

Anadolu University School of Foreign Languages Curriculum Renewal Project. 2nd Bilkent MA TEFL Reunion Conference: Developing Teacher Practices for Turkey Ankara 22-23 May 2004

Teacher Talk in Teacher-Student Conferences METU 5th International METU-IATEFL Conference 2001, 9-11 September

How can we lead students to be effective peer evaluators? East Mediterranean University, International ELT Conference 2000, 9-11 February

Joint Presentations

- Freeman, D., Graves, K., Gomez, F., Aliaga, L., Cameratti, C., Kilic, A., Abrahams, M. J., Yavuz, H. (June, 2013) Professional Development From Teachers' Perspective In Two National Contexts. World Council of Comparative Education Societies - Comparative Education World Conference 2013. Buenos Aires, Argentina.
- Yavuz, H., Kilic, A., Lipson, S. K. (April, 2013) Learning4Teaching: The Turkish Study— Policies and Teachers' Experiences. American Education Research Association 2013 Annual Meeting. San Francisco, CA, United States.
- Paine, L. W., Graves, K., Abrahams, M. J., Yavuz, H., Kilic, A. Salas, L. (April, 2013) Learning4Teaching: What Can We Learn About Teachers' Experiences of Professional Development From Transnational Research? American Education Research Association 2013 Annual Meeting. San Francisco, CA, United States.
- Graves, K., Abrahams, M. J., Freeman, D., Kilic, A., Yavuz, H. (March, 2013) What Teachers Learn From Professional Development: Two National Perspectives. TESOL 2013 Annual Convention. Dallas, TX, United States.
- Freeman, D., Graves, K., Setty, R., Chen, Y., Gomez, F., Aliaga, L., Cameratti, C., Abrahams, M. J., Kilic, A., Yavuz, H. (March, 2011) 'Learning for Teaching' A Research Study Of Participation, Uptake, and Influence of Professional Learning in Two National Contexts. TESOL 2011 Annual Convention New Orleans LA United States

Webinars

- (2021, September 26) Hey! My students can speak English! IH Cairo
- (2021, October 28) Let the students speak! INGED Zoom Series
- (2021, December 3) Maximizing student talking time. MEF ELT Club
- (2022, February 27) Maximizing student talking time Pharos University in Alexandria

Thesis

- Oral peer feedback in process approach implemented EFL writing classes, 1999. Unpublished dissertation, Anadolu University, Eskişehir.
- The effect of Background knowledge on the global writing proficiency of EFL learners, 1992. Unpublished master's thesis, Bilkent University, Ankara

Education and Professional Training

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| 2013 | Trained up as Celta Trainer |
| 1995-1999 | Anadolu University, Institute of Social Sciences, Ph.D. in Teaching of English as a Foreign Language |
| 1991-1992 | Bilkent University, The Institute of Economics and Social Sciences, MA in Teaching of English as a Foreign Language |
| 1986-1990 | Anadolu University, Education Faculty, BA in Teaching of English as a Foreign Languages |